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ABSTRACT

This bibliography is a collection of references from education and psychology developed for the professional practitioner in counseling, school psychology, personnel services, and educational administration. Articles concern consultation theories and research projects that provide valuable information on the critical variables and conditions for successful consultation. (Citations are not annotated.) (Author)

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CONSULTATION

A Collection of References from Education and Psychology

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Consultation: A collection of references from education and psychology was developed for the professional practitioner in counseling, school psychology, personnel services, and educational administration. There has been a great deal of interest in recent years surrounding consultation in the schools. A number of authors in education and psychology have provided important theoretical papers on the topic. Many research-oriented projects have yielded valuable information on the critical variables and conditions for successful consultation. The authors have selected from the literature in education and psychology those readings believed to be of greatest interest and applicability among the intended audience. This collection could serve also as a starting point for the educator interested in exploring research topics within consultation models.

Those readers interested in additional readings on the topic of organization development are encouraged to read Organization development: A collection of references from education, psychology, and business, by the same authors.

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